

## HCCS Pupil Premium Impact Statement for 18/19

The 2018 Pupil Premium cohort was made up of thirty students, including eighteen boys and twelve girls eleven students on free school meals and three child in care.

The following tables show the overall attainment and progress of disadvantaged students (and key groups within this cohort) compared with non-PP students.

**Table 1.1 - Progress and attainment of all non-PP vs all PP students**

<b>Y11 Exams PP vs Non-PP</b>	<b>9-7 E&amp;M%</b>	<b>9-5 E&amp;M%</b>	<b>9-4 E&amp;M%</b>	<b>Av Total A8</b>	<b>Av A8 Grade</b>	<b>Av Total P8</b>
<b>Pupil Premium 30</b>	6.70%	36.70%	46.70%	37.47	3.75	-0.602
<b>Non-PP 208</b>	18.30%	63.90%	81.70%	53.94	5.38	0.144
<b>Gap</b>	11.60%	27.20%	35.00%	16.47	1.63	0.746

**Table 1.2 - Progress and attainment of non-PP boys vs PP boys**

<b>Year 11 Boys 2018</b>	<b>Non-PP</b>	<b>Disadvantaged/PP</b>
<b>Cohort</b>	94	18
<b>Average Total Attainment 8</b>	50.80	35.50
<b>Average Attainment 8 Grade</b>	5.08	3.55
<b>Progress 8</b>	-2.18	-0.854
<b>9-7 in English and Maths</b>	13.8%	5.6%
<b>9-5 in English and Maths</b>	59.6%	33.3%
<b>9-4 in English and Maths</b>	77.7%	44.4%

**Table 1.3 - Progress and attainment of non-PP girls vs PP girls**

<b>Year 11 Girls 2019</b>	<b>Non-PP</b>	<b>Disadvantaged/PP</b>
<b>Cohort</b>	114	12
<b>Average Total Attainment 8</b>	56.53	40.42

<b>Average Attainment 8 Grade</b>	5.65	<b>4.04</b>
<b>Progress 8</b>	0.436	<b>-0.173</b>
<b>9-7 in English and Maths</b>	21.9%	<b>8.3%</b>
<b>9-5 in English and Maths</b>	67.5%	<b>41.7%</b>
<b>9-4 in English and Maths</b>	85.1%	<b>50.0%</b>

**Table 1.4 - Progress and attainment of non-PP SEND students vs PP SEND students**

<b>Year 11 SEND 2018</b>	<b>Non-PP</b>	<b>Disadvantaged/PP</b>
<b>Cohort</b>	12	<b>6</b>
<b>Average Total Attainment 8</b>	29.42	<b>21.50</b>
<b>Average Attainment 8 Grade</b>	2.94	<b>2.15</b>
<b>Progress 8</b>	-0.995	<b>-0.765</b>
<b>9-7 in English and Maths</b>	0.0%	<b>0%</b>
<b>9-5 in English and Maths</b>	8.3%	<b>16.7%</b>
<b>9-4 in English and Maths</b>	33.3%	<b>16.7%</b>

**Table 1.5 - Progress and attainment of non-PP higher attaining learners at KS2 vs PP higher attaining learners at KS2**

<b>Year 11 HA KS2 learners 2018</b>	<b>Non-PP</b>	<b>Disadvantaged/PP</b>
<b>Cohort</b>	122	<b>13</b>
<b>Average Total Attainment 8</b>	62.77	<b>51.54</b>
<b>Average Attainment 8 Grade</b>	6.28	<b>5.15</b>
<b>Progress 8</b>	0.146	<b>-0.405</b>
<b>9-7 in English and Maths</b>	29.5%	<b>15.4%</b>
<b>9-5 in English and Maths</b>	82.8%	<b>76.9%</b>
<b>9-4 in English and Maths</b>	93.4%	<b>76.9%</b>

**Table 1.6 - Progress and attainment of non-PP middle attaining learners at KS2 vs PP middle attaining learners at KS2**

<b>Year 11 MA KS2 learners 2018</b>	<b>Non-PP</b>	<b>Disadvantaged/PP</b>
<b>Cohort</b>	73	11
<b>Average Total Attainment 8</b>	43.95	32.00
<b>Average Attainment 8 Grade</b>	4.39	3.20
<b>Progress 8</b>	0.178	-0.791
<b>9-7 in English and Maths</b>	2.7%	0.0%
<b>9-5 in English and Maths</b>	41.1%	9.1%
<b>9-4 in English and Maths</b>	72.6%	36.4%

**Table 1.7 - Progress and attainment of non-PP lower attaining learners at KS2 vs PP lower attaining learners at KS2**

<b>Year 11 LA KS2 learners 2018</b>	<b>Non-PP</b>	<b>Disadvantaged/PP</b>
<b>Cohort</b>	9	3
<b>Average Total Attainment 8</b>	23.00	18.00
<b>Average Attainment 8 Grade</b>	2.30	1.80
<b>Progress 8</b>	-0.163	-0.762
<b>9-7 in English and Maths</b>	0.0%	0.0%
<b>9-5 in English and Maths</b>	0.0%	0.0%
<b>9-4 in English and Maths</b>	11.1%	0.0%

We have to be very careful when interpreting this data as any obvious differences in the performance of disadvantaged and non-disadvantaged students are exaggerated by i) the very high attainment of the vast majority of our students; and ii) the relatively small number of disadvantaged students that make up any cohort at HCCS, e.g. PP students accounted for only 12.6% of the Year 11 cohort for 2018 to 2019.

**The following successes can be attributed, at least in part, to the strategies and interventions in place to support our disadvantaged and vulnerable students:**

1. 33.3% of our disadvantaged students achieved a 9-5 grade in English and maths. (The national average for PP 9-5 in English and maths in 2019 was 40.2%).
2. PP P8 has closed between 18/19 and 17/18 going from -0.796 to -0.602
3. SEND PP students outperformed non-PP SEND students in terms of 9-5 in English and maths: 16.7% vs 8.3%.
4. PP gap has shrunk from 0.925 in 17/18 to 0.746 in 18/19

**Actions for 2019 to 2020:**

1. **Continue with our focus on Quality First Teaching and Quality First Tutoring to ensure that all staff (teachers, leaders and support staff) are targeting the right students for intervention and providing support and/or challenge as appropriate.**
2. **The *Accelerated Reader* programme will be rolled out into Year 9 and ALL PP students (Years 7 to 11) will be tracked through this system to ensure that reading age / literacy skills are optimised for all disadvantaged students.**
3. **The *Accelerated Numeracy* programme will be introduced across Key Stage 3 to ensure that ALL students (and especially PP/disadvantaged students) have the numeracy skills required for success at GCSE and in later life.**
4. **External mentoring programmes will be used to enhance provision for upper-school PP students.**
5. **Targeted support for after school intervention. A total of 3 hours of targeted after school provision.**
6. **Rewards pilot program in order to encourage positive learning habits and attendance.**