**Transactional/ Persuasive Writing Assessment Grid *GCSE English Language***

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|  | **Communication and organisation***12 marks* | **Vocabulary, sentence structure,****spelling and punctuation***8 marks* |
| **Band****5** | **11-12 marks**∙ shows sophisticated understanding of the purpose and format of the task∙ shows sustained awareness of the reader / intended audience∙ appropriate register is confidently adapted to purpose /audience∙ content is ambitious, pertinent and sophisticated∙ ideas are convincingly developed and supported by a range of relevant details∙ there is sophistication in the shape and structure of the writing∙ communication has ambition and sophistication | **8 marks**∙ there is appropriate and effective variation of sentence structures∙ virtually all sentence construction is controlled and accurate∙ a range of punctuation is used confidently and accurately∙ virtually all spelling, including that of complex irregular words, is correct∙ control of tense and agreement is totally secure∙ a wide range of appropriate, ambitious vocabulary is used tocreate effect or convey precisemeaning |
| **Band****4** | **8-10 marks**∙ shows consistent understanding of the purpose and format of the task∙ shows secure awareness of the reader/intended audience∙ register is appropriately and consistently adapted to purpose/audience∙ content is well-judged and detailed∙ ideas are organised and coherently developed with supporting detail∙ there is clear shape and structure in the writing (paragraphs are used effectively to give sequence and organisation)∙ communication has clarity, fluency and some ambition | **6-7 marks**∙ sentence structure is varied to achieve particular effects∙ control of sentence construction is secure∙ a range of punctuation is used accurately∙ spelling, including that of irregular words, is secure∙ control of tense and agreement is secure∙ vocabulary is ambitious and used with precision |
| **Band****3** | **5-7 marks**∙ shows clear understanding of the purpose and format of the task∙ shows clear awareness of the reader / intended audience∙ register is appropriately adapted to purpose / audience∙ content is developed and appropriate reasons are given in support of opinions / ideas∙ ideas are organised into coherent arguments∙ there is some shape and structure in the writing (paragraphs are used to give sequence and organisation)∙ communication has clarity and fluency | **4-5 marks**∙ there is variety in sentence structure∙ control of sentence construction is mostly secure∙ a range of punctuation is used, mostly accurately∙ most spelling, including that of irregular words, is correct∙ control of tense and agreement is mostly secure∙ vocabulary is beginning to develop and is used with some precision |
| **Band****2** | **3-4 marks**∙ shows some awareness of the purpose and format of the task∙ shows awareness of the reader / intended audience∙ a clear attempt to adapt register to purpose / audience∙ some reasons are given in support of opinions and ideas∙ limited development of ideas∙ some sequencing of ideas into paragraphs (structure /direction may be uncertain)∙ communication has some clarity and fluency | **2-3 marks**∙ some variety of sentence structure∙ there is some control of sentence construction∙ some control of a range of punctuation∙ the spelling is usually accurate∙ control of tense and agreement is generally secure∙ there is some range of vocabulary |
| **Band****1** | **1-2 marks**∙ basic awareness of the purpose and format of the task∙ some basic awareness of the reader / intended audience∙ some attempt to adapt register to purpose / audience (e.g. degree of formality)∙ some relevant content despite uneven coverage of the topic∙ content may be thin and brief∙ simple sequencing of ideas (paragraphs may be used to show obvious divisions or group ideas into some order)∙ there is some basic clarity but communication of meaning is limited | **1 mark**∙ limited range of sentence structure∙ control of sentence construction is limited∙ there is some attempt to use punctuation∙ some spelling is accurate∙ control of tense and agreement is limited∙ limited range of vocabulary |
|  | 0 marks: nothing worthy of credit | 0 marks: nothing worthy of credit |

* **1 hr exam (worth 30% of overall GCSE)**
* **Q TYPES**- Same six types of task (report and article on SAMS)