

Interim 1 ⇒ October 2018

Intervention Comments

Focus - make more of an effort to stay on track and on task.

Act on feedback - respond to feedback from teachers in purple pen to prove that you have understood your feedback and know what you need to do to make progress

Quality of written work - take more time and effort in written work.

Spellings - make sure you practise any highlighted spelling errors in your work; make sure you know the spelling rules.

Proof read - Go back and check what you have done.

Paragraphing - make sure you use paragraphs to mark a change in **Topic, Person, Time** or **Place**. (ToPTiP)

Mathswatch - use MathsWatch more (see your Maths teacher if unsure)

Participate - contribute more to class discussion; respond to questions.

Grammar - check the accuracy of your grammar: does it make sense? Is it grammatically correct?

Accept a challenge - stretch yourself and try something outside your comfort zone.

Organisation - make sure you arrive to all lessons with the right equipment; meet deadlines; show pride in your work

Clubs - Take part in more extra curricular opportunities

Effort - simply do your best and try harder. You have more to give!

Performance skills - improve your performance work (see your teacher for specific guidance)

Groupwork - get involved more in peer to peer learning

Respect - show more respect to staff and other students

Practical skills - take more time and care with hands-on activities.

Review and refine work - make small changes to your work to help bring it inline with your target; your feedback should help you to do this

Revision - make sure you are revising all of the content and skills taught in the unit of work

Listening - make more effort with listening to staff and peers.