



NEWSLETTER

Holmes Chapel Comprehensive
School & 6th Form College



Issue: 131

Date: 1st April 2021



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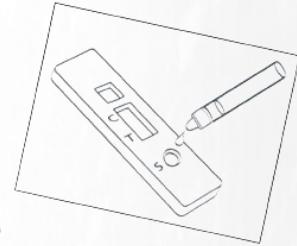


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Dear all,

A little over a year ago, I remember exactly where I was and what I was doing when the Prime Minister made the announcement that schools would close and examinations would be cancelled. Nothing about the year or so that we have endured together since has been normal and many of us have had a huge amount to deal with that we never expected to. I, Just like everyone else and including the whole community I serve, have had to adapt to new ways of living, learning and working. It hasn't been easy but then again and notwithstanding the considerable challenges we have faced including the loss of loved ones, it hasn't all been bad either.

Looking back, it seems incredible that we have only had the children back in school for four weeks since the end of the last school closure due to the covid pandemic. I've said this before in my newsletter but I don't get tired of saying it, our children have been incredible. They are an outstanding bunch of people to be around and their resilience, positive attitude and character has been inspirational.



As schools began to reopen following the lockdowns, we had two overarching principles that had guided every decision. Firstly, bring the children back to as safe an environment as possible and secondly bring the children back to a full curriculum so that they get back on track in their learning. Our 'safe' protocols including masks, hand cleaning, fixed seating plans, social bubbles at break and lunch, over staffing our duty rota, testing, track and trace etc etc have been successful. We had no known internal transmission of the virus and a comparatively very small number of students having to go home to isolate. Thankyou for your invaluable part in making this work and for the support you have given me and our school to achieve this.

Delivering a full curriculum with normal lessons delivered by subject experts has meant that we have been able to re-establish the timetable quickly and to get the children back into school and back on track in their learning. I'm sure that we all share the same view that returning to a society that is as normal as possible as quickly as is safe is something we all are eager to do and I hope that the day when our school is able to be restriction free isn't long away. Your continued support and patience is greatly appreciated as we work towards a fully normal school environment.

There are some things on the near horizon I'd like to share with you. Into the summer term we will be broadening the conversation with our children around equality, inclusion and diversity with a particular focus on sexism. This is already part of our pastoral provision but I feel that it is an important time to concentrate on this and to supplement our already rich programme. Everyone in our community no matter who they are has a right to feel safe, included, valued and equal and I'd like to invite you to support us by talking to your children about these issues and about how individually we can each be a positive influence so that collectively we are a stronger community.





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We are also pleased to let you know that we are planning our year 5 open evening for this summer. This is in the very early stages but we intend to invite our future students and their folks into school in early July so that they can begin transitioning to secondary school. This is a process that was badly impacted on by the pandemic and being able to engage in this is really important so that when the children start their secondary school journey they are already comfortable with our learning environment. I'll keep you up to speed about where we are with this and what the event will look like but I feel it's important to let you know as we begin the return to normal

It would seem remiss not to briefly talk about our year 11 and 13 students who are nearing the final pages of this chapter in their education. In April and May this group of students will complete their subject assessments and the overall assessment timetable is on the website. Leading up to the assessments students will have more detailed information so they know when and where these assessments are happening. Next week, staff have volunteered time in the first week of the holiday to put on masterclass sessions so that the students get a little more support as they move towards the assessment phase. Subject level information is on the school website detailing what will be assessed and what won't be assessed so that the students will be able to focus their energies on knowns rather than unknowns. In the last two weeks we held two additional online parent evenings for years 11 and 13 to share some advice and guidance. Many thanks for engaging in these events and for supporting our children.

Over the next two weeks, the government's road map that plots our way out of lockdown, is due to make some significant relaxations in the restrictions placed upon us all in response to the pandemic. During the summer term, we anticipate the gradual easing of restrictions and as a school community we should see further steps towards a normal school experience.

During the pandemic, we took the decision to vary the school uniform as a temporary measure. However, when we come back to school after Easter, we will be returning to a full school uniform policy. We announced this move back to full school uniform a couple of weeks ago and I know it has been the focus of much comment with a mixture of both positive views and concerns raised about the change. I understand many of the concerns raised by parents but I must stress, this isn't a change in our policy nor are we asking for any different items of uniform to be worn other than those that were required at the start of the school year.

Outline Timetable					
Day	Subject	Lesson Type	Room	Teacher	Notes
MONDAY	Mathematics	1st lesson	101	Mr Chapman	
MONDAY	Mathematics	2nd lesson	101	Mr Chapman	
MONDAY	Mathematics	3rd lesson	101	Mr Chapman	
MONDAY	Mathematics	4th lesson	101	Mr Chapman	
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Across the holiday period I hope you get some time to be with your family and friends and to spend some quality time together. I've felt a strong and growing sense of community and all of the feedback from you all has been well received and in the spirit of collaboration.

By working together and sharing our views with respect, consideration and understanding we will make our school a better place for everyone.

Thanks for reading and thanks for your support

Warm regards and take care



Nigel Bielby
Executive Headteacher



Summer Assessments Update

This is our latest update, keeping you informed of what is happening and how we can support you over the next few weeks.

Well done to all of the students for their enthusiasm and engagement in learning and in preparing themselves for what will be a very special time in their lives. Our young people are almost ready for taking the next steps in their learning journey and we will support them all the way as they embrace a bright and successful future. Thanks also to all of the families out there for staying with us, trusting us and for the invaluable role you have played especially over this extraordinary year.

Since our last update:

- There have been 2 really successful parent and student consultation evenings. We felt it was important that families had an opportunity to have a face to face discussion with subject teachers so that we could discuss what students need to do next and talk about what we have put in place to support them.
- Bookings have been made for our Easter masterclass provision from the 6th to the 9th April. This has proved extremely popular with a high uptake. Sessions will be intended to support students in the final prep for their assessments.
- We have been refining the Summer Assessment timetable and an overview is now on the [school website](#). The detail of this is currently being put into Bromcom, so that students will get a personalised timetable on the Student Portal, and on the MyChildAtSchool app. This will be in place before the examinations but is not available just yet.
- Schools have had extra guidance from OFQUAL the exams regulator, JCQ who represent the main awarding bodies, and the exam boards themselves. This has given us some more clarity on the processes we need to implement, and we are in detailed planning for this. We will let you know more when we are able

What students can do over the Easter break.

- Firstly, it is important that students get some rest. The best advice for most students is to put some time aside to think about how to structure their revision and look carefully at the subject sheets on the [school website](#).
- Planning to revise weaker topics first is one successful strategy that works and helps avoid spending too long revising areas that students are already good at. It is all about little and often, and subject teachers have already been talking about strategies and techniques.
- Doing past questions are an excellent way to get into practice and into good habits for assessments.

Finally, if you would like any further information or help, you can have a look at the FAQ's on the school website, which will answer most of your questions. Our dedicated email address is exams2021@hccs.info



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Food Department News



This week in our Food Department we have been extremely busy....

Y7 have been looking at fats in food during their theory lessons and making jam tarts in practical lessons.

Y8 have been studying Chinese cuisine and making Kung Pao in practical lessons. One Y8 class made fruit cheesecake.

Y9 have been finishing their NEA2. They each chose a country, researched produce and local cuisine from their chosen country and then made a local dish.

As an Easter treat, we have also been making Easter nest cakes with as many KS3 classes as possible!

Here are some of our students wonderful creations -





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Gothic

Writing Competition



On World Book Day, Key Stage 3 were introduced to some Gothic literature and invited to write a Gothic short story of their own. The entries were amazing! Well done to **Eleanor Bowden** in Year 8 who claims first prize and will be receiving a £10 gift voucher.

Special mentions go to:
Tabitha Alcock-Bailey
Esme Warren
Lydia Davenport
Naomi Gaynor

Read the start of Eleanor's work here:

The Song of Death

I crept into the graveyard as the mist fell. Night had begun to cover the sky with an ebony blackness, so deep that the stars could not pierce its fabric. There was no sound, but I feared that someone would hear my fear, so loud it was in my mind. The mist slipped like a noose around my neck, squeezing the breath out of me and snagging at my ankles. I wished I hadn't come. Time appeared to stop in this place, the seemingly permanent night a foe that could not be defeated, the ivy a choke chain around the walls, the graves... the gate.

GCSE Art coursework inspired by Russian Constructivism:



Arif – Year 10



Saskia – Year 10



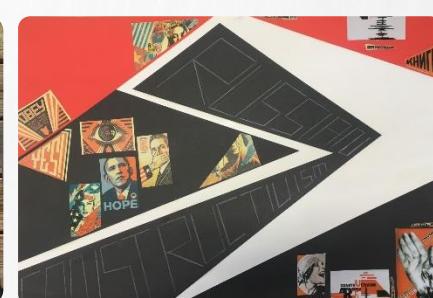
Mackenzie – Year 10



Izzy – Year 10



Mya – Year 10



Trinity – Year 10



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