

Internal Assessments 2021  
Vocational and Technical Qualifications

**Pearson BTEC Level 3 National Extended Certificate in Health and Social Care**

Assessment Papers / Coursework*	Assessment style	Assessment Criteria
<b>Unit 5 Meeting Individual Care and Support Needs</b>	Internal Formal Assessment (Coursework). This assignment was issued w/c 15th March with a hand-in deadline of 30th April for the learning Aim D section.	Component-level grade descriptors and assessment criteria as detailed on the assignment brief. Internally verified and quality assured by Pearson as part of the Standards Verification process.
<p>To determine the dataset the school will provide to Pearson, a holistic judgement based on the evidence of learner's performance in the qualification will be provided.</p> <p>This will be taken from the completion of the above most recent internal formal assessment for unit 5 (quality assured by Pearson), in addition to:</p> <p><b>Unit 2 Working in Health and Social Care</b> - A 'Banked' grade has already been recorded with Pearson from internal assessment on this unit in Year 13 (Internally verified and quality assured by Pearson as part of the Standards Verification process).</p> <p><b>Unit 11 Psychological Perspectives</b> - A 'Banked' grade has already been recorded with Pearson from internal assessment on this unit in Year 12 (Internally verified and quality assured by Pearson as part of the Standards Verification process).</p> <p><b>Unit 1 Human Lifespan Development</b> - A 'Banked' grade has already been awarded by Pearson as part of the Centre Assessed Grade process from Summer 2020 on this unit.</p>		

\*Formal internal assessments, "coursework", differs from the general qualification's 'Non-Examined Assessments' (NEA), as an integral part of the VTQ, reflecting the modular nature of VTQs, as such completed assessments in units/components and partially completed internal assessments are an important source of evidence for determining the dataset provided to the awarding organisation, internal assessment should continue where possible as per Ofqual and DfE guidance.