

Literacy and Numeracy Catch Up Premium at HCCS 2018-19

Catch up Literacy and Numeracy is targeted towards children who enter the school below the expected standard at the end of Key Stage 2. The interventions which we provide begin in Year 7 and continue until each learner who receives this additional support, has the appropriate skill level to access the full curriculum. Students with more complex literacy and numeracy needs receive a more intense and varied diet of support and intervention in comparison to those who have lower levels of need. We select interventions that are most appropriate to the needs of the learner in order to personalise their learning experience and ensure that it has a measurable impact on progress.

We are required to publish the following information about catch-up premium:

- The school's catch-up premium allocation for the previous academic year
- Details of how the previous year's allocation was spent
- How the spending made a difference to the pupils who attracted the premium

For 2018-19 Holmes Chapel Comprehensive was given allocation of approximately £10,000 catch-up premium but spent significantly more than this to support our learners to achieve their full potential. The catch-up premium for 2018-19 was used in the following ways:-

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	Intervention	Detail
General interventions for literacy, numeracy and social skills	Nurture Group	Small group of 10 students identified through the transition process. Children undertake a number of intervention activities designed to accelerate their learning and skills so that they are ready for a secondary setting. Specifics of these interventions are detailed below.
Literacy Provision	Literacy Lead TA	Small group and 1:1 intervention
	Accelerated Literacy	Phonic lessons for students in KS3; one small group withdrawn in Years 7, 8 and 9. Withdrawn from humanities (3 hours p/w per group)
	Specialist Dyslexia Tuition	One to one tuition for our most severely dyslexic students
	IDL Computer Software	Computer software used to develop literacy skills delivered via tutor time sessions in a dyslexia friendly, multisensory approach
	Fresh Start Modules	Work books and resources for students on the accelerated literacy scheme

Literacy AND Numeracy Provision	Extra Literacy and Numeracy Lessons KS4	2 hours per week of additional literacy lessons for identified students in KS4
	Tuition Program	One to one tuition program for underperforming and/or disadvantaged students
	Core Intervention Specialists (KS4)	Core Intervention Specialists employed full time to target underperformance across the English and Maths faculty
	TA Support	In class support for students with literacy and numeracy difficulties
	After School Targeted Lessons	English and Maths lessons taught after school by qualified teachers, with a specific focus on Year 11

Numeracy Provision	IDL Accelerated Numeracy	Computer software to support students with numeracy difficulties. Personalised Maths practice for children of all abilities including those who need additional intervention
	Numicon Resources	Differentiated and kinaesthetic learning resources to use with students who struggle significantly with numeracy
	Maths Watch	Online video tutorials and worksheets for students to work through at home
	Maths Box	Online interactive resource to use in lesson delivery to engage and motivate students
	Pixl Maths	Online interactive resource for students to use at home to monitor and understand their own progress and to actively engage in video tutorials to consolidate and extend their learning

Impact

In 2018-19 there were 12 students who did not meet the expected standard in reading and maths at KS2. Out of these 12 students, 10 were identified as having learning difficulties and/or social emotional and mental health difficulties.

Accelerated Literacy

Students on the accelerated literacy scheme made an average of 9 months progress in their reading age (with 1 student making 14 months progress) and an average of 5 months progress in their spelling age.

IDL

- Of the students retested following module completion, 90% of students have increased their **spelling age**. With three of those students increasing their spelling age by over 12 months.
- Of the students retested following module completion, 93% of students have increased their **reading age**. With four of those students increasing their reading ages by over 12 months.