

## Press release

### Top Marks for Holmes Chapel Sixth Form Students

Sixth Form students and staff at Holmes Chapel Comprehensive School are celebrating their outstanding success in this summer's A level and BTEC qualifications. Results published today show the vibrant, inclusive and truly comprehensive Sixth Form, which offers the opportunity to choose from a range of over 30 different academic or vocational subjects, scored highly across the board. In twenty-four subjects, students achieved a 100% pass rate and in fifteen subjects, more than half achieved the highest grades of A\* to B. In Further Maths 100% achieved the top scores of A\* to B. In English the figure was three quarters and in both Media Studies and Geography it was two thirds.

The students, who started to arrive at the college at 8 am to receive their results, are now able to finalise their plans for the next stage of their personal and career development. A significant number of senior leaders and highly experienced teachers and support staff were on hand and eager to help the students to take stock, analyse and interpret their results and take the steps necessary to make the most of their successes. It is always a genuine pleasure to watch so many of the students as they confirm their next steps in terms of university places, higher-level apprenticeships and employment opportunities. A number of students will work with college staff throughout the day to secure the vital offers which will open up the next stage of their educational careers.

However, the college support for its students doesn't stop there. Ex Head Boy Matt Jackson, was determined to study languages at Lancaster University so he turned down all other university offers and spent the last year, working with younger children in the school, sharing his love of languages while improving his own linguistic expertise. He retook his A levels this year and secured his place at Lancaster University. Similarly, Jack Walker worked throughout the year, in the science department, further developing his skills and knowledge in Chemistry with the result that he achieved an A and is able to take up his place at Bath University.

High achieving students, in terms of grades include, Alex Smith who secured three A grades and an A\* as well as an Extended Project Qualification (EPQ). Along with Alex the following students achieved 3 or more A\*/A: Hannah Cartwright, Theo Gilmour, Lucy Gleave, Emma Smith, Emma Stone, Jack Watson

However, success can't isn't just measured in terms of grades and Holmes Chapel Sixth Form College strives to get the best from each and every student, setting high targets for students to aspire to. This year, as always a number of students not only their targets but a result of their hard work and determination, significantly exceeded them. Kamila Janciukaite for example, joined us from Lithuania as a 13 year old who didn't speak English. Her progress and achievement at both GCSE and A level, has been remarkable, achieving more than a grade higher than anticipated in each subject. Other high achievers in terms of progress include Nathalie Lamb, Daniel Main, Hannah Cartwright, Matthew Gibbs, Emma Smith and Sarah Hartas.

**Nigel Bielby, Head of School, who took over the role last summer, went on to say:**

*“The level of achievement across a wide range of subjects is excellent. Individual success is different for everyone and although we rightly celebrate the really high grades, for some of our students, the less high profile results represent a remarkable achievement. Everyone should be very proud of what our students have achieved in their examinations. However, their achievements go well beyond their A level grades. They have developed into remarkable young people with a host of skills and attributes which will help them to develop into individuals with much to contribute to their chosen life and career pathways. I wish them all the luck in the world as they make their next steps.”*

**The final word must go to Denis Oliver, Executive Headteacher who went on to add:**

*“Today is one of the most pivotal days in the education calendar, marking, as it does, one of the key transition points, not only in students’ educational careers but also, for some, the start of a new career pathway. Results days should be a celebration of what individual students have achieved, and what they have been able to show that they have learnt and mastered. Our students at Holmes Chapel have once again turned in some superb performances and I would like to praise them for how hard everyone has worked, over the past two years in particular, but also in the preceding five years. I would also like to place on record my personal thank you to the teachers and other staff who have worked together with our students to make this an outstanding environment for learning. What wonderful opportunities and possible pathways all the hard work have made available to our students and I urge them to seize each and every one and use the six attitudes to effective learning and progress we have adopted as a school and college to get the maximum benefit from them.”*

For any further information or comment please contact [tony.halsall@hccs.info](mailto:tony.halsall@hccs.info) in the first instance



Kamila Janciukaite pictured with her mum and Denis Oliver



Hannah Cartwright, Theo Gilmour and Lucy Gleave achieved top grades



Denis Oliver celebrates with students at Holmes Chapel Sixth Form College